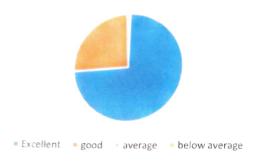
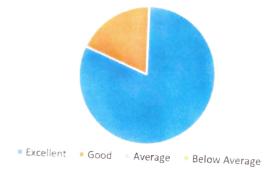


#### Faculty's Feedback On Curriculum

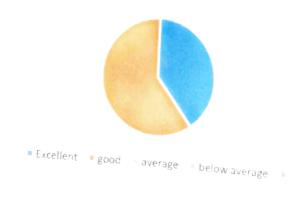
 Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country

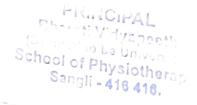


2. Weightage given to Skill development / Entrepreneurship development / Employability



3. Weightage given to Project based learning

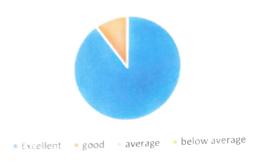




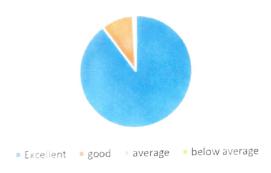


## Faculty's Feedback On Curriculum

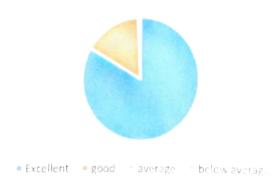
4. Weightage given to theory, practical and field work component



5. Fulfilment of Programme / Course outcomes



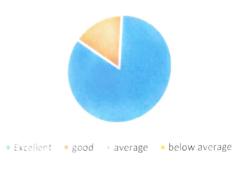
6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)



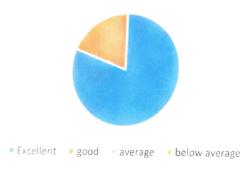


## Faculty's Feedback On Curriculum

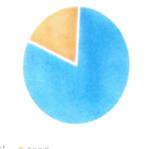
7. Weightage given to ethics, communication, counseling



8. Quality, Clarity and relevance of textual reading / Reference material / Study material



9. Creation of interest to pursue higher education/specialization

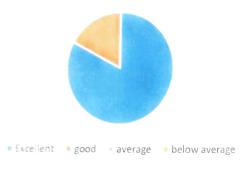


Excellent good average below average

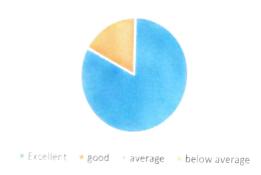


### Faculty's Feedback On Curriculum

#### 10. Overall rating



#### 11. Orientation programme conducted for students



12. Departmental level subject expert committee meetings are held for reviewing the syllabus

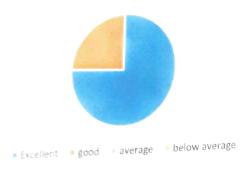


Excellent good average below average

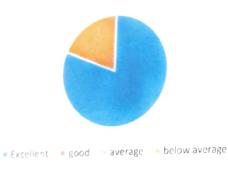


Faculty's Feedback On Curriculum

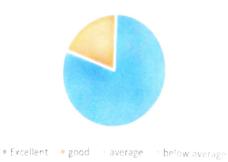
13. The Board of Studies (BOS) is taking care to ensure the current relevance of the program being offered



14.1 am given enough freedom to contribute my ideas on curriculum design and development



15. The system followed by the university for design and development of curriculum is effective

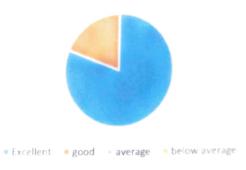






## Faculty's Feedback On Curriculum

16. The curriculum has been updated from time to time



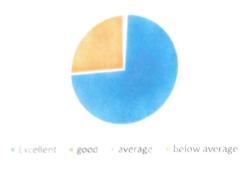
17. Representation from business and industry in UG/ PG Boards of Studies is helpful in designing and improving the courses



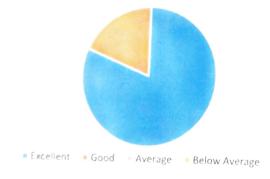
Excellent good raverage below average



 Applicability/relevance to real life situations / Patients & local developmental needs (as per health / Current scenario of country



2. Weightage given to Skill development / Entrepreneurship development / Employability



3. Weightage given to Project based learning

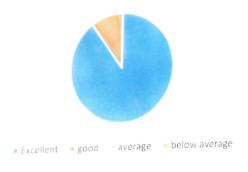




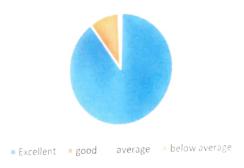




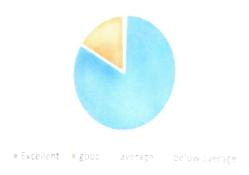
4. Weightage given to theory, practical and field work component



5. Fulfilment of Programme / Course outcomes



6. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)

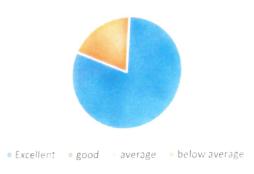




7. Weightage given to ethics, communication, counseling



8. Quality, Clarity and relevance of textual reading / Reference material / Study material



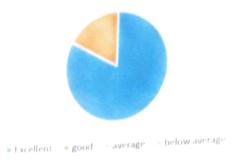
9. Creation of interest to pursue higher education/specialization



Excellent e good - average - below average



#### 10. Overall rating



## 11. Orientation programme conducted for students



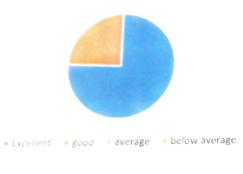
# 12. Introduction to curriculum was given in the beginning



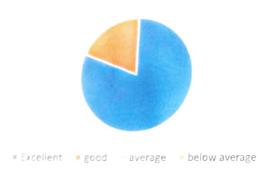


#### Student's Feedback On Curriculum

13. Rules and regulations with regards to internal assessment, examinations and changes if any due to pandemic were informed



14. Teachers use student centric methods, such as experiential learning, participative learning and problem based learning for enhancing learning experiences.





#### Faculty feedback report and Action Taken

The University arranges seminars, conferences and workshop regularly to update the faculty members about the syllabus. The faculty members are encouraged to attend the said meetings and give their valuable feedback. The teachers have been urged to use ICT based tools for teaching-learning. Case study assignments were given to the students. This helped them to acquire problem solving skills. Group assignments and projects were given. More practical courses were included in the curriculum based on the feedback of the teachers. The quality of the existing practical courses were updated by introducing latest versions in the syllabus. Hands on training sessions and workshops were organized to train the staff and research scholars to handle and operate high end sophisticated equipment's. Staff members were also encouraged to participate in training sessions conducted by other universities, institutions. Organized refresher courses, orientation courses, faculty improvement programmes, workshops, etc to enable the faculty to update their knowledge.

CIPAL

Sangli – Miraj Road Sangli – 416 416, MaharashtraTel No. : 0233-2601593/94/95 Ext. No. 228-269 othorapy. Email : sopt.sangli@bharatividyapeeth.eduWebsite : http://soptsangli.bharatividyapeeth.edu - 1 - 445 640.



#### Action Taken For Students Feedback:

As per the feedback received from the students, an action plan was designed. The focus was on preparing the course outline by the subject. A lot of emphasis was laid on the

teaching learning objective.

In all the subjects case studies were made the part of the curriculum so that the students get to understand

the practical application of the concepts learned.

Mentors were designated to each student who guided them and students were evaluated on the basis of project reports and viva. Discussions about the placement opportunities, the career trends, and the new innovations happening in various fields are discussed with the students at this stage that gives them a thorough understanding of various fields and subject's applicability in the real time scenario.

As far as the sports initiative is concerned, annual sports day is celebrated with great enthusiasm,

encouraging students to be a part of various sports activities. A student driven sports society with the faculty head is also made where they promote various sports events.

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Sangli – Miraj Road Sangli – 416 416 , Maharashtra**Tel No. :** 0233-2601593/94/95 Ext.No. 228, 269 **Email :** sopt sangli/a bharatividyapeeth.edu **Website :** http://soptsangli.bharatividyapeeth.edu