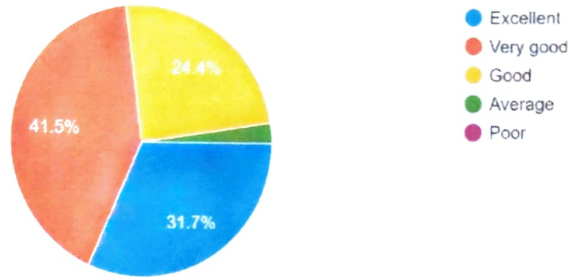




STUDENT FEEDBACK FORM

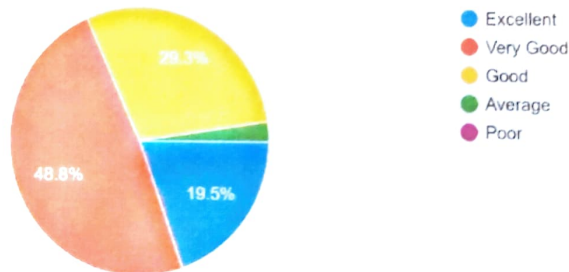
1. How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course ?

41 responses



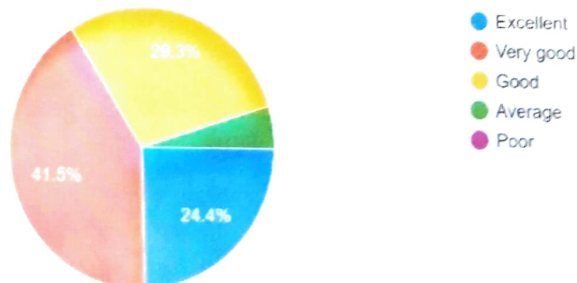
2. How do you rate the relevance of the units in Syllabus relevant to the course etc ?


41 responses



3. How do you rate the allocation of the credits to the courses?

41 responses

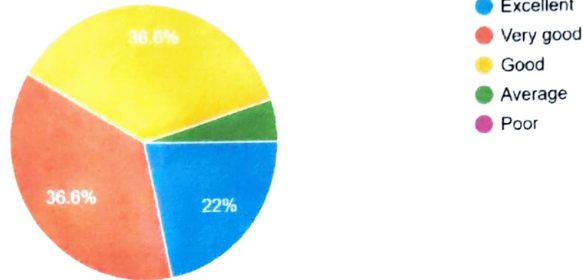



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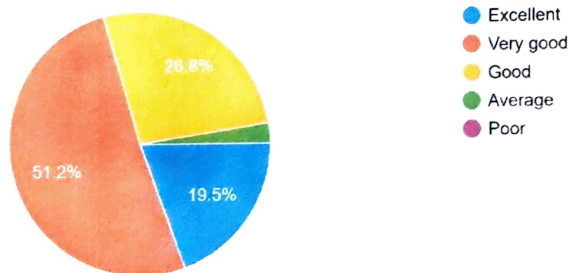
4. How do you rate the offering of the electives in terms of their relevance to the specialization streams?

41 responses



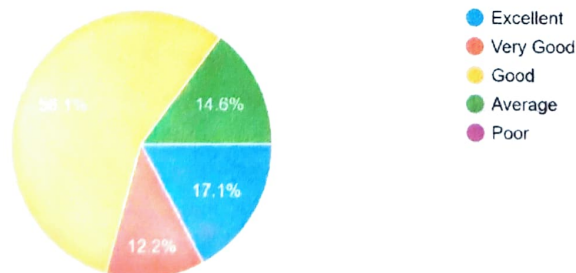
5. How do you rate the electives offered in relation to the Technological advancements?

41 responses



6. Rate the Size of syllabus in terms of the load on the student?

41 responses

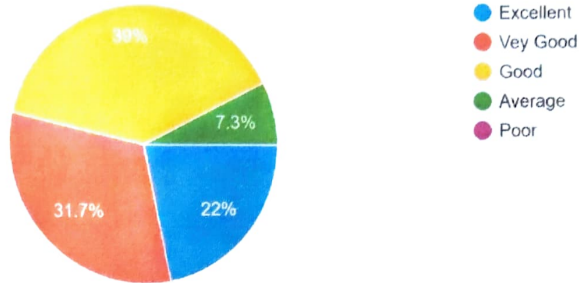



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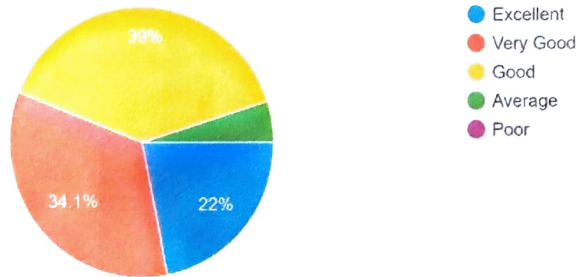
7. Rate the courses in terms of extra learning or self learning considering the design of the courses ?

41 responses



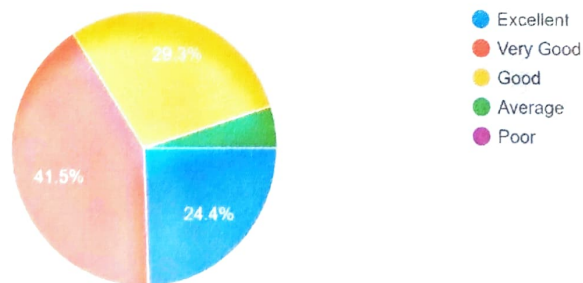
8. How do you rate the evaluation scheme designed for each of the course ?

41 responses



9. How do you rate the objectives stated for each of the course?

41 responses




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BHARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)

SCHOOL OF PHYSIOTHERAPY, SANGLI

Student's Feedback Analysis

Student's feedback plays an important role in enrichment of learning environment and better teaching-learning outcome. The Bharati Vidyapeeth deemed to be university school of physiotherapy has taken online feedback from students of academic year 2021-22 on various aspects of curriculum. Total 41 Students gave feedback

31.7% Students rated excellent to the syllabus of course that have studied in relation to the competencies expected out of the course & 41.5 % Students rated very good to this relation to the competencies expected out of the course.

19.5 % students rated excellent to the relevance of unit in syllabus relevant to the course. 48.8% students rated very good and 29.3% rated Good for the same.

As per the Analysis we understood 24.4% Rated excellent to allocation of the credits to the course. 41.5% Students gave very good response and 29.3% to the credit to allocation. 36.6% students responded excellent to the elective in terms of relevance to specialization streams and 36.6% rated very good for the same.

In relation to technological advancements 19.5% students Were satisfied rated excellent and 51.2% students gave feedback of very good. 17.1 % students rated excellent and 56.1% students rated very good to the size of syllabus in terms of load on the students. 22% students rated excellent and 39% students rated very good to the course in terms of extra learning or self learning considering the design of courses. 7.3% students rated poor to the extra learning or self learning . We found 22% students rated excellent to the evaluation scheme designed for this course. 34.1% students rated very good for the evaluation design system and 23.3% students rated good for the same.

For all the subject objectives has been decided and stated with course outcome. So 24% Students rated excellent and 41.5% students rated very good to the objectives stated for each of course.

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ARATI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
SCHOOL OF PHYSIOTHERAPY, SANGLI

CURRICULUM FEEDBACK ANALYSIS

ACTION TAKEN REPORT

BVDU, School of physiotherapy, sangli collected feedback on curriculum aspect and courses from different stakeholder such as students and teachers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were taken and executed

Forms were given to different stakeholders through google form, analysis was done

Table 1 Student feedback and action taken report

SR.NO	FEEDBACK	ACTION TAKEN
1.	More revision classes can be added	Remedial classes and timetable planned for the students
2.	Faculty students interaction can be enhanced	Faculty students mentor mentee counselling sessions are scheduled which are regular as well as need based

Table 2 Faculty feedback and action taken report

SR.NO	FEEDBACK	ACTION TAKEN
1.	Requirement of various corresponding reference books to enhance the knowledge	List of various reference book documented and purchased in institutional library