

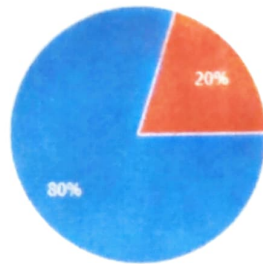


TEACHER FEEDBACK FORM



1. Syllabus is suitable to the course

5 responses

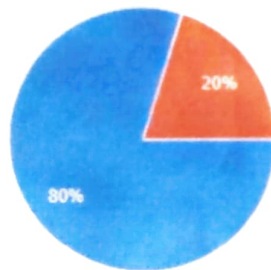


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



2. Syllabus is need based.

5 responses

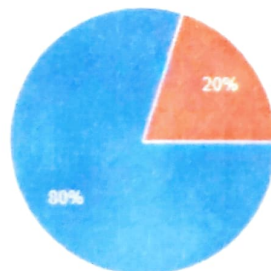


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree



3. Aims and objectives of the syllabic are well defined and clear to teachers and students.

5 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

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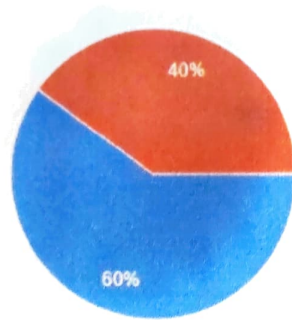
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TEACHER FEEDBACK FORM

4. Course content is followed by corresponding reference books/materials.

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5 responses

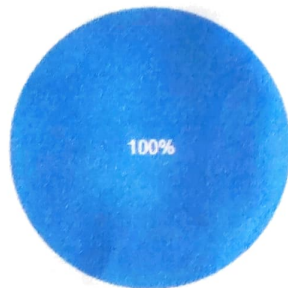


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

5. The course/syllabus has good balance between theory and Lab.

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5 responses

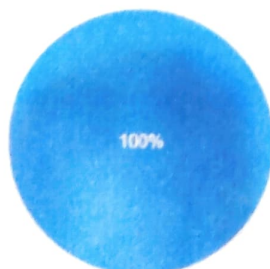


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

6. The course/syllabus of this subject increased my knowledge and perspective in the subject area.

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5 responses



- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree


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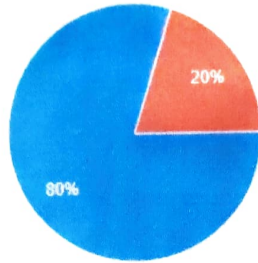
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TEACHER FEEDBACK FORM

7. The course/program of studies carries sufficient number of optional papers



5 responses

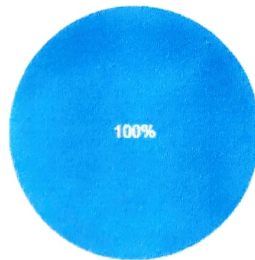


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

8. The books prescribed/listed as reference materials are relevant, updated and appropriate



5 responses

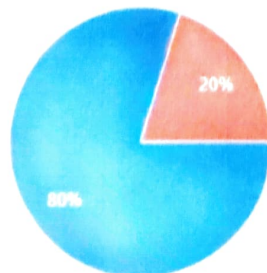


- Strongly agree
- Agree
- Neutral
- Disagree
- Strongly disagree

9. How do you rate the percentage of courses having LAB components



5 responses



- Excellent
- Very Good
- Good
- Average
- Poor


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Teacher's Feedback Analysis

Feedback plays an important role in enrichment of learning environment and better teaching-learning outcome. The bharati vidyapeeth deemed to be university school of physiotherapy taken online feedback from faculty on various aspects of curriculum. Out of 7 total 5 faculty members could give the feedback


80% Staff is satisfied with the syllabus which is suited for this BPTth course and feels that syllabus is need based and following the guidelines by which we can get the outcome from the students after the completion of the programme.

80% faculty is strongly agree with the aims and objectives of the syllabus which are well defined and clear to the teachers and students. 60% Faculty is happy with the course content followed by corresponding reference books/Materials. 40% faculty expects more specific course content in the corresponding reference books.

All the faculty members are strongly agree with the course syllabus has good balance between theory and lab. And faculty satisfied with the syllabus of the subject increased knowledge and perspective in the subject area.

All the faculty is satisfied with list given in the syllabus as the reference materials and are relevant and updated.

80% Staff rated excellent to the course having LAB component


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CURRICULUM FEEDBACK ANALYSIS

ACTION TAKEN REPORT

BVDU, School of physiotherapy, sangli collected feedback on curriculum aspect and courses from different stakeholder such as students and teachers. Once the feedback is analysed and valuable suggestions given were considered and necessary actions were taken and executed

Forms were given to different stakeholders through google form, analysis was done

Table 1 Student feedback and action taken report

SR.NO	FEEDBACK	ACTION TAKEN
1.	More revision classes can be added	Remedial classes and timetable planned for the students
2.	Faculty students interaction can be enhanced	Faculty students mentor mentee counselling sessions are scheduled which are regular as well as need based

Table 2 Faculty feedback and action taken report

SR.NO	FEEDBACK	ACTION TAKEN
1.	Requirement of various corresponding reference books to enhance the knowledge	List of various reference book documented and purchased in institutional library